



- A. Program Elective
- B. General Education--General Education course in Humanities
- C. Other--World Civilization I is transferable as an introductory history course to colleges throughout the country.

## **V. Outline of Course Content**

This course explores the following topics:

- \* A. Men and Women: Paleolithic, Neolithic, and early urban society
- \* B. Cities and Civilization: the rise of civilization in the Bronze and Iron ages and contrasts among cities of major civilizations in the classical era
- \* C. Religion and Society: growth of the great religious traditions from the 6th century BCE through the rise of Islam in the 7th century CE
- \* D. War and Peace: warrior societies and civilizational conflicts between the 4th century CE and the 15th century CE.

## **VI. Educational Goals and Learning Outcomes**

### **A. Educational Goals**

1. Goal A: The student will learn to think clearly, independently, and logically about historical problems (G.E.2)
2. Goal B: The student will learn to improve the ability to communicate and express ideas about the past and its relation to the present (G. E. 2)
3. Goal C: The student will understand similarities and differences among various cultures and historical periods (G.E. 6)
4. Goal D: The student will learn to think about the nature of historical knowledge, about how we know what we know.

Learning Outcomes:

1. Outcome A: The student will be able to discuss, in writing and in classroom conversation, general historical developments such as the growth of the great religious traditions
2. Outcome B: The student will be able to draw and evaluate comparisons of different societies, cultures, and civilizations.
- 3 Outcome C: The student will be able to compare different responses to cross-cultural encounters
4. Outcome D: The student will be able to discuss and write about themes across different cultures and periods.
5. Outcome E: The student will be able to discuss and write about epistemological issues related to history.

## **VII. Modes of Teaching and Learning**

- \* Lecture/Discussion
- \* Small-Group Work
- \* Student Oral Presentations
- \* Independent Study
- \* Student Collaboration
- \* Other--Museum trip

## **VIII. Papers, Examinations, and other Assessment Instruments**

- \* Essays
- \* Journals
- \* Exam

## **IX. Grade Determinants**

- \* Essay exams and though papers on broad, conceptual, and/or comparative topics.

## **X. Text and Materials**

Suggested Textbook--The West and the World, Volume I, Kevin Reilly (Marcus Wiener)

Worlds of History, Volume I, Kevin Reilly (Bedford/St. Martins)

Siddhartha, Herman Hesse

Epic of Gilgamesh

## **XI. Resources**

No additional resources needed.